

EMPOWER

Building Resilience to Address Domestic Violence

IO1 - Introduction of the toolkit for Parents



Co-funded by the
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Phase 2: Using the Family Learning Toolkit Workshops

These 2 face-to-face workshops will aim to support you, as parents to:

1. Understand the role of the parent as the first educator.
2. Realize that parents must be inclusive and must accept the differences of their children and others.
3. Have knowledge about equal partnership between parents are the basis for all developments in family learning
4. Realize that the community can be a means of wider learning by promoting change and acceptance.
5. Recognize that all the results obtained during the growth process are of equal significance and importance.



Phase 2 workshops will address the following learning outcomes:

Knowledge	Skills	Attitudes
Knowledge of creative approaches to used to engage families.	Discuss about digital tools knowing the appropriate language to discuss these issues.	Learn the meaning of the contents of various age groups.
Knowledge that families facing challenges are better able to improve their family involvement.	List the different digital tools for the different ages.	Learn about the stages of development of each person.
Definition of comic strips, digital magazines and audio books.	Describe the learning opportunities for families.	Awareness about the importance of learning in the family.
Knowledge of parental roles in family learning.	Identify digital tools and techniques to manage parental role on different phases of growth.	Openness to participate through digital tools.
Knowledge of best facilitation practices.	Put in practice the digital tools you learned.	Appreciation of the importance of parents as facilitators of information about violence.

Workshop 2

Part 1

Practical advice in a family learning environment



Practical advice



Video: Parents influence on child behaviour



Parents influence on child behaviour

<https://www.youtube.com/watch?v=lEgL7K7gkOk>



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Parental engagement

“Parental engagement focuses on ways in which parents, carers and families support and encourage their children’s learning in school and in everyday life. Schools and partners can play a vital role in supporting families to do this effectively and with confidence.”

(2018 National Improvement Framework, 2017, p14)



Family engagement



Participation

In the society we live is increasingly important the involvement of parents in the education of their children.

Involvement has proved to be one of the most decisive factors in the upbringing of a child.

The sooner parents can intercede for the education of their children, the more successful they will be. Helping children with homework should be just the beginning. The education of children should be progress, and therefore it is essential to take them to museums on weekends, complete scientific projects together and stay on top of the grades at school.



Partnership

For the healthy development of a child, it is essential to create strong relationships. It is essential, for a good formation of self-esteem and well-being, that throughout childhood the child feels loved, protected and safe in the family. Family connections help in soft skills like communication, positivity and critical thinking. When parents show interest in their children's activities, they create a strong sense of identity. The participation of parents in the activities of their children, such as playing together outdoors, reading books and exploring new things make the child more social and communicative, besides that at school they are more participatory and interested in the activities.



Communication

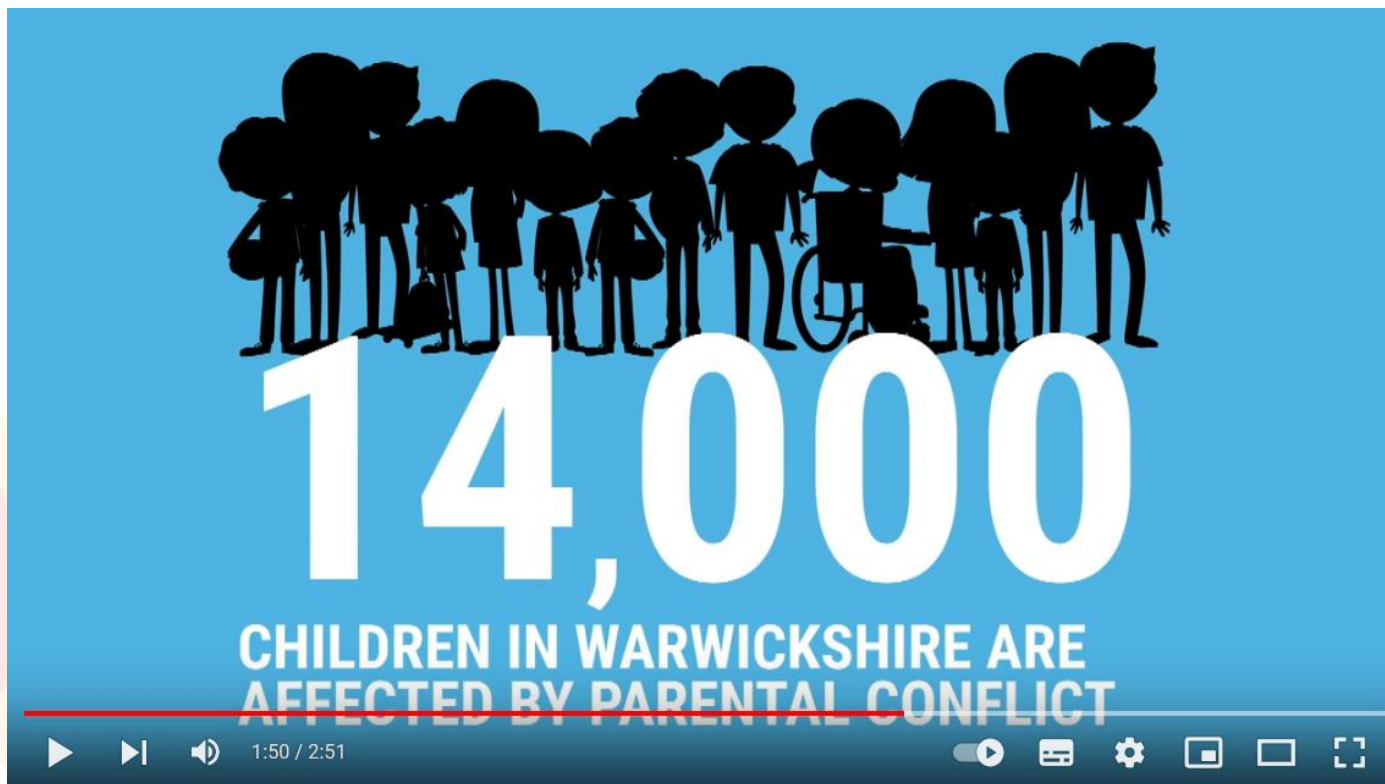
To better demonstrate interest in children's activities, parents must be good communicators, with genuine interest and always available for whatever is necessary.

It is important for parents to explain the reasons behind the rules rather than simply ordering them, thus showing respect for them.

Encouraging children to express their feelings is key, listening to them and being understanding is a relevant attitude to their growth and self-confidence. You have to be a good listener, interested and understanding so that your children feel valued, heard and above all that they can trust their parents for everything.



Video: Supporting healthy family relationships



Supporting healthy family relationships

<https://www.youtube.com/watch?v=1ZUWbIBOyL8>



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Promote equality, inclusion and diversity

Children's rights are central to good inclusive practice.

To ensure inclusive practice, we must develop our ethos, policies, and practices to include all learners and meet their individual needs.

To help ensure inclusion, we must be proactive in removing barriers to inclusion such as negativity, bias, and stereotyping.

Recognizing and responding fairly to the needs of individuals and the identities of all others is what equality entails.

It gives every child the opportunity to reach their full potential and to live their lives as they see fit.

Equality also refers to how we handle prejudice and discrimination cases to ensure equality in the process and outcome.

It is critical that you examine your attitudes, behaviours, and practices.

Young children's attitudes toward diversity are profoundly influenced by the behaviour of adults around them.

Inclusion is mandatory.

Inclusion is the process by which we value all individuals by recognizing their distinct characteristics, qualities, and ways of being.

Activity 2.1

What is parental engagement?



Workshop 2

Part 2

Methods to applying these digital tools in a family
learning environment



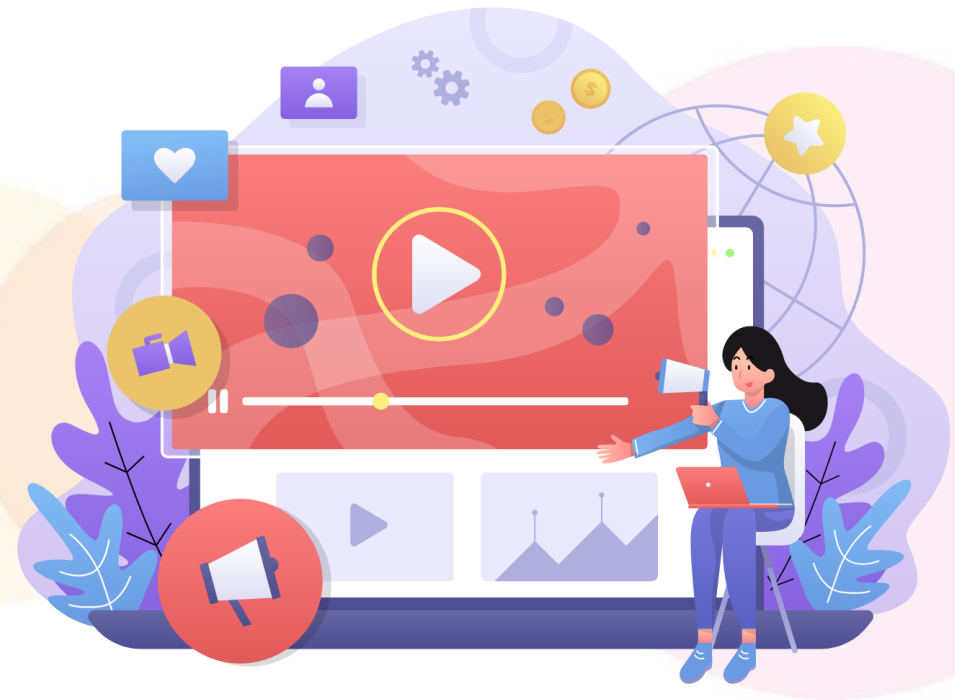
Apply digital tools



Promote the use of digital tools

Digital tools are increasingly used in our routines. We usually use through the mobile phone; however other devices can be used.

The new generations were born in the wake of the digital age, so it is difficult to prevent mobile phones and other devices on all occasions (whether at school, at a family meeting or with friends). Therefore, the solution is to use these devices in a positive way, taking advantage of their best version.



Use of digital tools

Is technology the answer to all these questions?

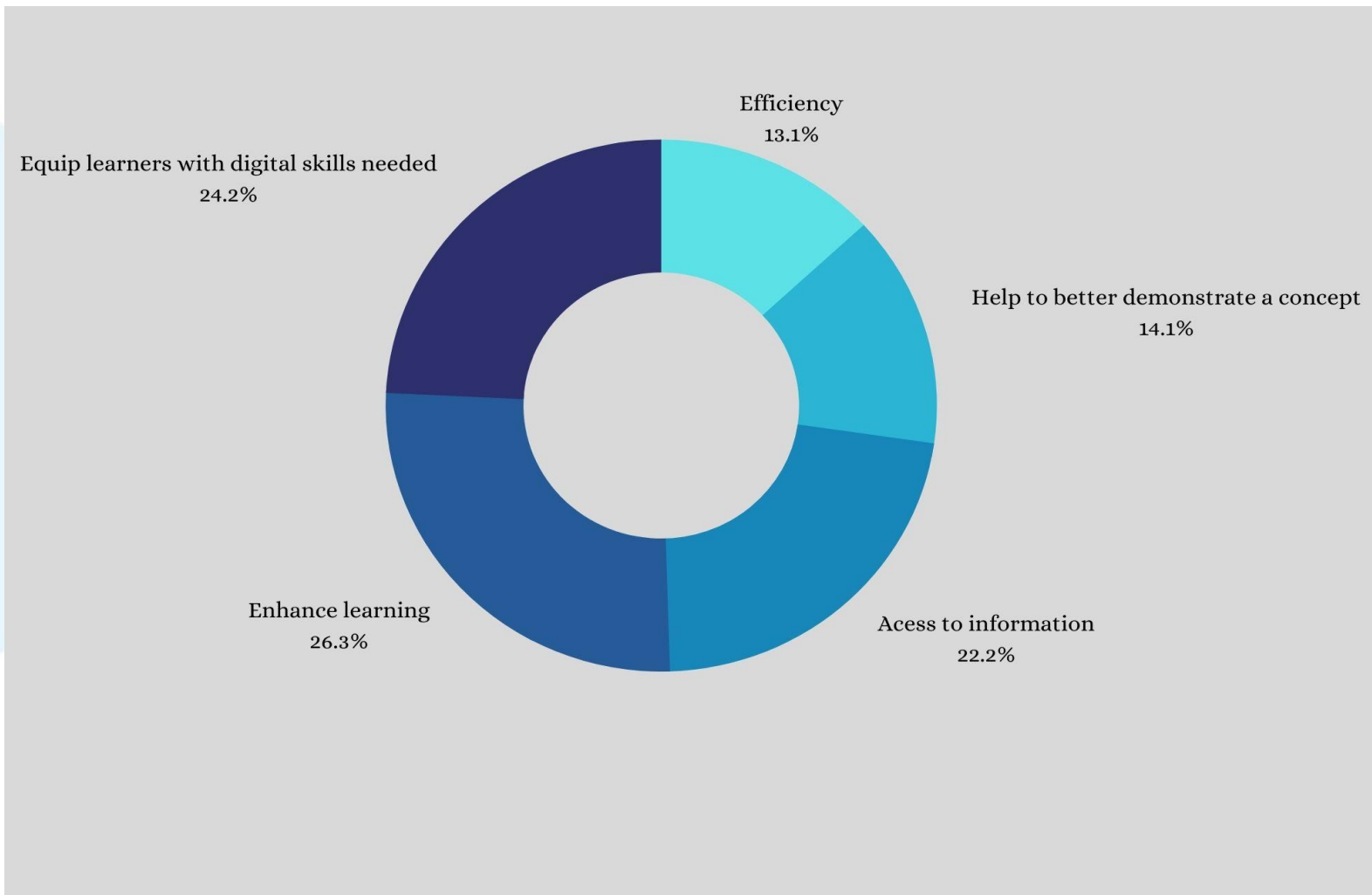
No, Of course not.

Technology is a tool. Technology, when used properly, can empower learning, engage and motivate participants, and help make learning interactive.

Digital tools and resources available today help to support and improve learning at home.



Benefits to use of digital tools




Video: How to read comic strips



Covid-1 Lockdown English FAL Grade 7
Learn how to read a comic strip

Visual Text = Something you look at + something you read.



0:17 / 5:21

How to read comic strips.

<https://www.youtube.com/watch?v=OxPkETJvBvU>



Video: How does an digital magazine work?



<https://www.youtube.com/watch?v=fwjmgTDkRUE>



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Video: The benefits of audiobooks



The BENEFITS Of AUDIOBOOKS | TOP 5 Benefits Of Listening To Audiobooks

<https://www.youtube.com/watch?v=vC1em4bf6KQ>



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Activity 2.2

How important are digital tools?



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